

NYIT College of Osteopathic Medicine Catalog 2013 -2015 ADDITION #2 – effective February 21, 2014

New York Institute of Technology College of Osteopathic Medicine Courses Credit Hours Policy

It is necessary for NYIT COM to be consistent with all the federal, state and institutional guidelines in assigning credit hours to each course.

NYITCOM follows the following procedures:

- All courses and their assigned credit hours are reviewed and, in the absence of any significant issues, deemed approved by the Sub-Committee on Curriculum Development and Assessment of the NYITCOM Curriculum Committee
- The administrators (or assignees) running the preclinical education, clinical education and the problem based learning program are responsible for submitting the syllabi to the sub-committee for review.
- NYITCOM, for didactic courses in its lecture-discussion curriculum and all laboratory courses, broadly follows the Carnegie model .
 - For didactic courses, about 45 hours of instruction and about 90 hours of outside the classroom preparatory work are equal to 3 credits.
 - For laboratory Courses, about 45 hours of instruction, about 60-90 hours of laboratory time and about 90 hours of outside the classroom preparatory work are equal to 3 credits.
 - Some of the courses combine didactics and laboratory work and are given a combined credit value based on the above two components.
 - Clinical clerkships are assigned credits based on their total length and number of hours of expected workload.
- NYITCOM, for its Problem Based Learning pathway, assigns credit hours to courses based on the total credits assigned to courses in the lecture discussion pathway that cover an equivalent amount of didactic content
- NYITCOM recognizes that educational innovation and active learning implementations are reducing, and will further reduce, the amount of direct instruction hours and increase the student preparatory time : for example when lectures on simple information is replaced by video modules. Such innovation and focusing the student- faculty physical interaction time to higher order learning is highly desirable. Keeping this in mind, if educational innovation reduces the class time in a course but covers substantially the same material as before and produces equal or better results in assessment, the credit hours assigned to that particular course will not be decreased from its original value.

- If there is any disagreement about the credits assigned to any NYITCOM course, the Associate Dean for Academic Affairs shall have the final say and shall make a best judgment decision of the appropriate credit value assignment.